I. Student Information:

Academic Level	Expected Grade in this Course	Cumulative Average (GPA)	How many times did you miss this class?	On average, how many hours a week did you spend outside of class preparing for this course?
☐ Freshman	☐ A	☐ N/A	☐ 0-2	☐ 0
☐ Sophomore	☐ B	☐ 3.5 and above	☐ 3-4	☐ 1-3
☐ Junior	☐ C	☐ 3.0-3.4	☐ 5-6	☐ 4-6
☐ Senior	☐ D	☐ 2.5-2.9	☐ >6	☐ 7-9
☐ Graduate	☐ F	☐ 2.0-2.4	☐ N/A	☐ 10-14
☐ Other	☐ Pass	☐ <2.0		☐ 15+
	☐ Fail			
	☐ Other			

Which best describes this course for you?	My desire to take this course was:	For me, the level of difficulty of the course content was:	Overall, how much do you feel you've learned in this course?
☐ Requirement for my major	☐ Much more than most courses	☐ Much more than most courses	☐ Much more than most courses
☐ General education requirement	☐ More than most courses	☐ More than most courses	☐ More than most courses
☐ Other requirement	☐ About the same as most courses	☐ About the same as most courses	☐ About the same as most courses
☐ Elective	☐ Less than most courses	☐ Less than most courses	☐ Less than most courses
☐ Elective for major	☐ Much less than most courses	☐ Much less than most courses	☐ Much less than most courses

II. Questions about the INSTRUCTOR:

Please respond to the questions about the instructor using this scale:

		Disagree Strongly	Disagree	Neither Agree Nor Disagree	Agree	Agree Strongly	N/A
1	The instructor presented the course material clearly.	☐	☐	☐	☐	☐	☐
2	The instructor was well prepared for the class.	☐	☐	☐	☐	☐	☐
3	The instructor responded to questions adequately.	☐	☐	☐	☐	☐	☐
4	The instructor stimulated interest in the subject.	☐	☐	☐	☐	☐	☐
5	The instructor showed interest in helping students learn.	☐	☐	☐	☐	☐	☐
6	The instructor gave clear assignments.	☐	☐	☐	☐	☐	☐
7	The instructor was accessible to students.	☐	☐	☐	☐	☐	☐
8	The instructor gave useful feedback on my performance.	☐	☐	☐	☐	☐	☐
9	The instructor returned graded work in a reasonable amount of time.	☐	☐	☐	☐	☐	☐
10	The instructor used class time effectively.	☐	☐	☐	☐	☐	☐
11	The instructor treated all students with respect.	☐	☐	☐	☐	☐	☐
12	The instructor graded fairly.	☐	☐	☐	☐	☐	☐
13	The instructor's teaching methods promoted student learning.	☐	☐	☐	☐	☐	☐

		Poor	Fair	Good	Very Good	Excellent
14	What is your overall rating of the instructor's teaching?	☐	☐	☐	☐	☐

III. Questions about the COURSE:

Please respond to the questions about the course using this scale:

		Disagree Strongly	Disagree	Neither Agree Nor Disagree	Agree	Agree Strongly	N/A
15	The methods of evaluating student learning seemed appropriate.	☐	☐	☐	☐	☐	☐
16	The course content was well organized.	☐	☐	☐	☐	☐	☐
17	The course objectives were clear.	☐	☐	☐	☐	☐	☐
18	The course objectives were met.	☐	☐	☐	☐	☐	☐
19	The textbook made a valuable contribution.	☐	☐	☐	☐	☐	☐
20	The other course materials made a valuable contribution.	☐	☐	☐	☐	☐	☐
21	The pace of the course seemed appropriate.	☐	☐	☐	☐	☐	☐

		Poor	Fair	Good	Very Good	Excellent
22	What is your overall rating of the course?	☐	☐	☐	☐	☐

UNIVERSITY OF CONNECTICUT
COMMENT PAGE FOR THE INSTRUCTOR ONLY

Instructor	Department	Catalog #	Section

Campus	Term	Year	Enrollment

NOTE: Your responses to the following questions will be sent directly and
ONLY to the instructor after the final grades are posted.

1. What was the most positive aspect of the way in which this instructor taught this course?

2. What can this instructor do to improve teaching effectiveness in the classroom?

3. Please write any comments you have about the course or course materials.

4. For courses with **laboratory and/or discussion sections**: Were the laboratory or discussion sections helpful to your learning?

University of Connecticut Survey of Courses and Teaching: Student Evaluation of Teaching
Fall 2012

The tables below reflect the aggregated data analysis of the Student Evaluation of Teaching for the total University.
Survey results for instructors teaching as PeopleSoft "Primary Instructor "during this semester have been included in the result.
Results from those instructors teaching classes exclusively on-line have also been included. Only classes having 5 or more students are surveyed and those classes having fewer than 5 respondents have been excluded.
The scale and survey instrument were changed in 1990 therefore comparisons to ratings prior to that year should be avoided. The present scale is 10 points with 1 representing "unacceptable" and 10 representing "outstanding".

Total University

Question:	Number Classes	Mean	MEDIAN	STD DEV
PRESENTED MATERIAL	3023	8.6	8.8	1.1
ORGANIZATION	3023	8.7	8.9	1
CLEAR OBJECTIVES	3023	8.7	9	1
FULFILL OBJECTIVES	3023	8.9	9.1	0.9
CLEAR ASSIGNMENTS	3023	8.8	9	1
STIMULATED INTEREST	3023	8.4	8.7	1.3
GRADED FAIRLY	3023	8.9	9.2	0.9
APPROPRIATE EXAM	3023	8.8	9	1
ACCESSIBILITY	3023	8.9	9.1	0.9
INTEREST, CONCERN	3023	8.9	9.2	1
PREPARATION	3023	9	9.3	0.9

STUDENT RATINGS BY COURSE LEVEL*											
	1000 LEVEL COURSES				2000 LEVEL COURSES				3000 LEVEL COURSES		
	# Classes	Mean	Median	STDEV	# Classes	Mean	Median	STDEV	# Classes	Mean	Median	STDEV
PRESENTED MATERIAL	1113	8.6	8.8	1.1	374	8.5	8.7	1.0	767	8.6	8.8	1.1
ORGANIZATION	1113	8.7	8.9	1.0	374	8.6	8.8	0.9	767	8.6	8.9	1.1
CLEAR OBJECTIVES	1113	8.7	8.9	1.0	374	8.7	8.9	0.9	767	8.7	9.0	1.1
FULFILL OBJECTIVES	1113	8.9	9.1	0.9	374	8.8	9.0	0.9	767	8.8	9.1	1.0
CLEAR ASSIGNMENTS	1113	8.8	9.0	0.9	374	8.7	9.0	1.0	767	8.7	9.0	1.1
STIMULATED INTEREST	1113	8.4	8.7	1.2	374	8.3	8.5	1.2	767	8.4	8.8	1.3
GRADED FAIRLY	1113	9.0	9.2	0.9	374	8.9	9.1	0.8	767	8.9	9.2	1.0
APPROPRIATE EXAM	1113	8.7	9.0	0.9	374	8.7	8.9	0.9	767	8.7	9.1	1.0
ACCESSIBILITY	1113	8.9	9.0	0.9	374	8.8	9.0	0.9	767	8.9	9.1	1.0
INTEREST, CONCERN	1113	8.9	9.2	1.0	374	8.8	9.1	0.9	767	9.0	9.3	1.0
PREPARATION	1113	9.0	9.2	0.8	374	9.0	9.2	0.8	767	9.0	9.3	0.9

* 9-0000 courses were omitted from this table

STUDENT RATINGS BY COURSE LEVEL*											
	4000 LEVEL COURSES				5000 LEVEL COURSES				6000 LEVEL COURSES		
	# Classes	Mean	Median	STDEV	# Classes	Mean	Median	STDEV	# Classes	Mean	Median	STDEV
PRESENTED MATERIAL	224	8.7	9.0	1.1	501	8.6	8.9	1.0	72.0	9.0	9.3	0.9
ORGANIZATION	224	8.7	9.1	1.2	501	8.7	9.0	1.1	72.0	9.0	9.2	0.9
CLEAR OBJECTIVES	224	8.8	9.0	1.1	501	8.8	9.1	0.9	72.0	9.1	9.4	0.9
FULFILL OBJECTIVES	224	8.9	9.1	1.1	501	8.9	9.2	0.9	72.0	9.2	9.3	0.8
CLEAR ASSIGNMENTS	224	8.7	9.1	1.1	501	8.8	9.1	1.0	72.0	9.0	9.4	0.9
STIMULATED INTEREST	224	8.4	8.7	1.3	501	8.7	8.9	1.1	72.0	9.1	9.4	0.9
GRADED FAIRLY	224	8.9	9.1	0.9	501	9.1	9.3	0.8	72.0	9.3	9.6	0.8
APPROPRIATE EXAM	224	8.8	9.1	1.0	501	8.9	9.1	1.0	72.0	9.2	9.4	0.7
ACCESSIBILITY	224	9.0	9.2	0.9	501	9.0	9.2	0.9	72.0	9.3	9.5	0.6
INTEREST, CONCERN	224	9.0	9.3	1.0	501	9.1	9.4	0.9	72.0	9.4	9.6	0.7
PREPARATION	224	9.1	9.3	1.0	501	9.1	9.3	0.9	72.0	9.3	9.6	0.8

FALL 2012 BY GROUP LEVEL

	STUDENT RATINGS BY COURSE LEVEL*											
	1000-2999 LEVEL COURSES				3000-4999 LEVEL COURSES				5000-6999 LEVEL COURSES			
	# Classes	Mean	Median	STDEV	# Classes	Mean	Median	STDEV	# Classes	Mean	Median	STDEV
PRESENTED MATERIAL	1487	8.60	8.80	1.00	991	8.6	8.9	1.1	573	8.7	8.9	1.0
ORGANIZATION	1487	8.70	8.90	1.00	991	8.6	8.9	1.1	573	8.7	9.0	1.0
CLEAR OBJECTIVES	1487	8.70	8.90	1.00	991	8.7	9.0	1.1	573	8.8	9.1	0.9
FULFILL OBJECTIVES	1487	8.90	9.10	0.90	991	8.8	9.1	1.0	573	8.9	9.2	0.9
CLEAR ASSIGNMENTS	1487	8.80	9.00	0.90	991	8.7	9.0	1.1	573	8.8	9.1	1.0
STIMULATED INTEREST	1487	8.40	8.60	1.20	991	8.4	8.8	1.3	573	8.7	9.0	1.1
GRADED FAIRLY	1487	8.90	9.20	0.90	991	8.9	9.2	1.0	573	9.1	9.3	0.8
APPROPRIATE EXAM	1487	8.70	8.90	0.90	991	8.8	9.1	1.0	573	8.9	9.2	0.9
ACCESSIBILITY	1487	8.80	9.00	0.90	991	8.9	9.2	1.0	573	9.1	9.3	0.8
INTEREST, CONCERN	1487	8.90	9.10	1.00	991	9.0	9.3	1.0	573	9.2	9.4	0.8
PREPARATION	1487	9.00	9.20	0.80	991	9.0	9.3	1.0	573	9.1	9.4	0.8

* 9-0000-0999 courses were omitted from this table