Standard 3: Organization and Governance (Locations and Modalities)

Campuses, Branches, Locations, and Modalities Currently in Operation (See definitions, below)

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(Insert additional rows as appropriate.)									
?	City	State or Country	Date Initiated	Enrollment*					
? Main campus	Storrs	CT	1881	24112					
Study Abroad	Storrs	CT	1881	43					
Branch campuses-Health Center	Farmington	CT	1967	876					
Branch campuses-Avery Point	Groton	CT	1967	873					
Branch campuses-School of Business	Hartford	СТ	2004	1007					
Graduate Learning Center	riaitioid	CI	2004	1007					
Branch campuses-School of Law	Hartford	CT	1943	643					
Branch campuses-Stamford	Stamford	CT	1951	2318					
Branch campuses-Credit Extension	Storrs	CT	NA	34					
Branch campuses-Torrington	Torrington	CT	1957	251					
Branch campuses-Waterbury	Waterbury	CT	1942	1200					
Branch campuses-Greater Hartford	West Hartford	CT	1946	2453					
Other instructional locations									
Distance Learning, e-learning - Master of	Professional Studies (als	o counted above)		Enrollment*					
		Date Initiated		95					
First on-line course									
First program 50% or mor	e on-line	2006							
First program 100% on-lin	ne								
Distance Learning, e-learning - Master of	Science in Accounting (a	ilso counted above)		Enrollment*					
		Date Initiated		186					
First on-line course									
First program 50% or mor	e on-line	1999							
First program 100% on-lin	ie								
		<u></u>							
Distance Learning, e-learning - Bachelor	of General Studies (also d	counted above)		Enrollment*					
		Date Initiated		826					
First on-line course									
First program 50% or mor	e on-line	2006							
First program 100% on-lin	ne								
Distance Learning, e-learning - Master of	Arts in Survey Research	b (also counted above)		Enrollment*					
		Date Initiated		25					
First on-line course				<u> </u>					
First program 50% or mor	e on-line	2010							
First program 100% on-lin	ne								
		<u> </u>							
Distance Learning, e-learning - Survey R.	esearch Graduate Certific	ate (also counted above)		Enrollment*					
		Date Initiated		17					
First on-line course									
First program 50% or mor	e on-line								
First program 100% on-lin	ne								
		<u> </u>							
Distance Learning, e-learning - Geograph	ic Information Systems G	raduate Certificate (also cou	nted above)	Enrollment*					
		Date Initiated		4					
First on-line course									
First program 50% or mor	e on-line								
First program 100% on-lin	ne								
Distance Learning, e-learning - Nonprofit Management Graduate Certificate (also counted above) Enrollment*									
		Date Initiated		5					
First on-line course									

First program 50% or more on-line	2004	
First program 100% on-line		
Distance Learning, e-learning - Occupational Safety and Health	Post-Baccalaureate Certificate (also counted above)	Enrollment*
<u> </u>	Date Initiated	7
First on-line course		
First program 50% or more on-line	2011	
First program 100% on-line		
Distance Learning, e-learning - Educational Technology (Two S.	ummers) (also counted above)	Enrollment*
· · · · · · · · · · · · · · · · · · ·	Date Initiated	32
First on-line course		
First program 50% or more on-line		
First program 100% on-line		
Distance Learning, e-learning - Gifted and Talented Education	(Three Summers) (also counted above)	Enrollment*
•	Date Initiated	44
First on-line course		
First program 50% or more on-line		
First program 100% on-line		
Distance Learning, e-learning - Master of Engineering (also cou	ented above)	Enrollment*
	Date Initiated	82
First on-line course		•
First program 50% or more on-line		
First program 100% on-line		
Note: Data is for Fall 2013, Intersession 2014, Spring 2014,	, and Summer 2013.	
Distance Learning, other	Date Initiated	Enrollment*
Modality		
Correspondence Education	Date Initiated	Enrollment*
NA	NA	NA
Low-Residency Programs	Date Initiated	Enrollment*
Program Name	Date Initiated	Emonnent
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Definitions

Main campus: primary campus, including the principal office of the chief executive officer.

Other principal campus: a campus away from the main campus that either houses a portion or portions of the institution's academic program (e.g., the medical school) or a permanent location offering 100% of the degree requirements of one or more of the academic programs offered on the main campus and otherwise meets the definition of the branch campus (below).

Branch campus (federal definition): a location of an institution that is geographically apart and independent of the main campus which meets all of the following criteria: a) offers 50% or more of an academic program leading to a degree, certificate, or other recognized credential, or at which a degree may be completed; b) is permanent in nature; c) has its own faculty and administrative or supervisory organization; d) has its own budgetary and hiring authority.

Instructional location: a location away from the main campus where 50% or more of a degree or Title-IV eligible certificate can be completed.

Distance Learning, e-learning: A degree or Title-IV eligible certificate for which 50% or more of the courses can be completed entirely on-line.

Distance Learning, other: A degree or Title IV certificate in which 50% or more of the courses can be completed entirely through a distance learning modality other than e-learning.

Correspondence Education (federal definition): Education provided through one or more courses by an institution under which the institution provides instructional materials, by mail or electronic transmission, including examinations on the materials, to students who are separated from the instructor. Interaction between the instructor and the student is limited, is not regular and substantive, and is primarily initiated by the student. Correspondence courses are typically self-paced. Correspondence education is not distance education.

st Report here the annual unduplicated headcount for the most recently completed year.