

University of Connecticut Storrs, Connecticut

November 2015

ACCREDITATION DECISION

Accreditation is continued at the initial teacher preparation and advanced preparation levels. The next onsite visit will take place in Spring 2022.

Please refer to the on-site report for strengths of the EPP and for additional information on findings.

STANDARDS SUMMARY				
Standards	Initial Teacher Preparation (ITP)	Advanced Preparation (ADV)		
1 Candidate Knowledge, Skills, and Professional Dispositions	Met	Met		
★2 Assessment System and Unit Evaluation	Met	Met		
★3 Field Experiences and Clinical Practice	Met	Met		
★4 Diversity	Met	Met		
5 Faculty Qualifications, Performance, and Development	Met	Met		
★ 6 Unit Governance and Resources	Met	Met		

AREAS FOR IMPROVEMENT

The following areas for improvement (AFIs) should be addressed before the provider's next visit. Progress made toward eliminating them should be reported in the EPP Annual Report. The visit team will indicate in its on-site report at the next visit whether the provider has adequately addressed each of the AFIs.

STANDARD 2 - Assessment System and Unit Evaluation

The unit has an assessment system that collects and analyzes data on applicant qualifications, candidate and graduate performance, and unit operations to evaluate and improve the performance of candidates, the unit,

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and its programs.

1	Information technologies are not used in all programs (Special Education, School Psychology, and Executive Leadership) to support the systematic collection, aggregation, and analysis of data at the program and unit levels.	☑ ITP ☑ ADV
2	The unit does not follow a regular and systematic schedule for conducting employer and graduate follow-up surveys.	✓ ITP ✓ ADV

NOTE: Neither CAEP staff, team members, nor other agents of CAEP are empowered to make or modify Commission decisions. These remain the sole responsibility of the Commission itself. This Accreditation Action Report is available to members of the public upon receipt of a request in writing.